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Higher Education*



Welcome to the 18<sup>th</sup> edition of *The Journal of Service-Learning in Higher Education*. Like so many of you, I spend much of my day, every day, thinking, arranging, studying scholarship, and actively participating in service efforts. I also am asked the question – just about every week – “What is service-learning?” Clearly described and illustrated by the articles in this edition, there is still so much of service-learning / civic engagement that seems discipline-specific. The definition that I share comes from the **Carnegie Classification of Institutions of Higher Education: The Elective Classification for Community Engagement**

<https://carnegieclassifications.acenet.edu/elective-classifications/community-engagement/>

*Community engagement describes collaboration between institutions of higher education and their larger communities (local, regional/state, national, global) for the mutually beneficial exchange of knowledge and resources in a context of partnership and reciprocity. The purpose of community engagement is the partnership of college and university knowledge and resources with those of the public and private sectors to enrich scholarship, research, and creative activity; enhance curriculum, teaching, and learning; prepare educated, engaged citizens; strengthen democratic values and civic responsibility; address critical societal issues; and contribute to the public good.*

Each of our institutions, across the globe, relies on service-learning to enhance our best teaching, produce our best scholarship, and contribute to the public good. This edition of the *JSLHE* highlights elements of the best teaching, scholarship, and service at twenty-five institutions in four countries. They share elements of best practices of e-learning, and share specific successes at the undergraduate, graduate, and professional-academic levels. It is my pleasure to share their work with you.