

EDITOR'S NOTE/EDITORIAL

In the Spring issue, we included two papers from the CATTW conference in Montreal. Here we offer six more conference presentations; largely unabridged, these discussions provide the reader virtually with a transcript of proceedings, for they reflect both the presentation styles of the speakers and the collegial atmosphere of the May meeting. More importantly, they help us to know more about the activities and concerns of teachers in our field in Canada.

In the first paper, Paul Horguelin discusses his methods for teaching revision to engineering students in Montreal. The next three items by Reynolds Kanary,Carolynn Emeyriat and David Godfrey outline the special technical writing needs of students in the field of aeronautics and indicate ways in which those needs are being met at their respective institutions in Quebec and Ontario. Following these papers Robert Gosselink and Alice Gibson deal with the implementation of computers in the writing course, including practical and pedagogical considerations. The final essay in this issue was not presented at the conference; in it, Elizabeth Shore describes the writer's role in the federal government.

We include two other important notices for CATTW members as well: a reminder of our next meeting at the University of Manitoba, and a membership renewal form for 1986. We hope Technostyle readers continue, as one Canadian scientific editor put it over a hundred years ago, to "assist the enterprise with at any rate their pens, if not always with their purses too!"

