

COMMENTARY

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Santa Clara University has long been an institution that cultivates knowledge with the goal of creating a more humane, just, and sustainable world. It is clear that this vision is also reflected in the Special Edition on Latina/o/x PreK-12 Education for the Journal of Leadership, Equity, and Research. The research represented in the special issue gives voice to Latinx children and youth to better understand their educational experiences and provide models for approaches to best serve this population. Contributing authors apply diverse theoretical and methodological perspectives, including empirical qualitative and quantitative studies to bring clarity to obstacles that impact the educational attainment of Latinx students. These authors also provide *hope*, illustrating models that bend the PreK-12 system to fit the Latinx students rather than bending the Latinx student to fit the PreK-12 system. The special edition must also be applauded for its model to support young Latinx scholars. The special edition creates space for young Latinx scholars to publish their work on Latinx children and youth's experiences in schools, a topic that oftentimes is not well received in mainstream journals. The editors also took careful consideration to partner young Latinx scholars with more seasoned Latinx scholars with the goal of providing an opportunity for mentoring of young Latinx scholars about the academy.

The research presented in this special edition is rich, timely, and sure to inform the education arena as well as advance social justice.