

La Revue canadienne
d'enseignement supérieur



Canadian Journal of
Higher Education

CALL FOR PAPERS

Special Issue: Administration and administrators in Canadian colleges and universities

Submission of 200-word abstract for editorial review: August 30, 2021
Submission of complete manuscript for double-blinded review: January 10, 2022
Tentative publication date: Fall, 2022

Background

In this special issue, the editors seek to expand the literature on the higher education administration landscape in a Canadian context, and to provide a description and analysis of the topic from a Canadian perspective. Currently, the literature on administrators and their work in Canadian colleges and universities is sparse. Issues such as demographics, identity, workloads, changing practices, and relations with stakeholders have been explored, but there remain several gaps in our understanding of higher education administration and its administrators, and of the similarities and differences between administration in colleges and in universities.

Call for Submissions

We are looking for submissions based on original empirical research about administration and administrators in Canadian colleges and universities. By administration we mean work related to management and coordination, and by administrators we mean individuals granted formal authority and occupying administrative positions such as associate deans, finance directors, vice-provosts, etc. The aim of this special issue is to better understand the nature and the practice of Canadian higher education administration by advancing our theorization of issues related to college and university administration and administrators.

We welcome a wide range of submissions on Canadian higher education administration and administrators, including, but not limited to:

- administration's practice
- administration's context
- administration's specificity
- administration's dark side
- administration's new challenges
- administrators' experiences
- administrators' work
- administrators' leadership
- administrators' identities
- administrators' career paths

Submission Process

The submission process is divided in two steps.

Step 1: An initial submission of abstracts is invited through August 30, 2021. Abstracts of 200 words should provide a title and a summary of the paper, highlighting its contribution to this special issue. After reception of the abstracts, the Special Issue Co-editors, in collaboration with the CJHE Editor, will respond to the authors and provide them with feedback.

Step 2: Based on a positive review of their submitted abstracts, authors are invited to submit a complete version of their manuscripts by January 10, 2022. All manuscripts will then go through a desk review by the co-editors, followed by a double-blinded review by external reviewers. The editorial team, including the CJHE Editor, will make the final decision with regards to the manuscripts selected for publication in the Special Issue. Allowing time for re-submissions, we expect the Special Issue be published Fall 2022.

Please contact either of the co-editors below with any inquiries about the scope of the special issue or the submission process itself.

Special Issue Co-editors

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