

CALL FOR PAPERS: In 2020, The Canadian Society for Studies in Higher Education (CSSHE) and in 2021, The Canadian Journal of Higher Education (CJHE) will celebrate their 50th anniversary. To mark these two milestones we are announcing a **Call for Papers to Special 50th Anniversary Issue** of CJHE:

Looking Back - Looking Forward: Where did we begin and where are we now? 50 years of research and scholarship on Canadian higher education. What are the critical challenges we must address in moving forward?

Submissions accepted in two-step process:

Submissions of abstracts for initial review (200 words):	June 15-October 15, 2020
Full Papers:	December 1, 2020
Tentative publication date:	Spring 2021

Background

In 1970 Edward Sheffield organized the inaugural meeting of CSSHE in Winnipeg. Sheffield, one of the first appointed professors of higher education in Canada also subsequently became the first President of CSSHE. At its inaugural meeting, CSSHE members decided to establish an academic journal that would publish relevant research on higher education in Canada - the Canadian Journal of Higher Education was born. When founded in 1970, CSSHE/CJHE was to provide a means of communication among individuals conducting or using research in higher education.

The Canadian Society for the Study of Higher Education (CSSHE) (<https://csshe-scees.ca>) is now a registered not-for-profit corporation, governed by an elected board of directors. Funded through membership fees, donations, and a grant from the Social Sciences and Humanities Research Council of Canada, its mission is to facilitate and promote the creation, dissemination and application of research of exemplary quality in higher education in Canada. As a national organization, it includes scholars, practitioners and policy makers representing both interdisciplinary and higher education specific areas of study and professional practice. Members include faculty (from universities, colleges, polytechnics, and institutes), graduate students, practitioners, senior administrators, professional staff/management, and public servants. Professionals from business, private organizations, research institutions, and elsewhere are also increasingly drawn towards engagement with CSSHE.

The Canadian Journal for Higher Education (CJHE) is a peer-reviewed and open-access publication of CSSHE. The journal's aim is to contribute to research and scholarly debate on higher education in Canada. Representative of the multidisciplinary nature of the field, journal articles address a variety of problems and consider different units of analysis to further understanding of Canadian higher education topics such as public policy, institutional governance and administration, community engagement, student success, the curriculum, and organizational change. The Journal publishes articles reporting original research and book reviews in English and French and follows a double blind review procedure, with the Editors making a final decision on articles.

In 2020, The Canadian Society for Studies in Higher Education (CSSHE) and in 2021 The Canadian Journal of Higher Education (CJHE) will celebrate its 50th anniversary. To mark these two milestones, we are announcing a **Call for Papers to CJHE's Special 50th Anniversary Issue – "Looking Back - Looking Forward"**.

Call for Submissions

Since the inception of CSSHE and CJHE 50 years ago, there have been vast changes in the landscape of Canadian higher education. Such change is bound to continue as higher education responds to shifts in demographics, funding, politics and policy. The purpose of the Anniversary Issue is to publish a set of articles that take stock of extant research on Canadian higher education, as well as the contributions of the society and the journal to the field. It also encourages articles that challenge the status quo of higher education research in Canada, whether in theoretical, methodological, or professional terms.

The key selection criterion for this Special Issue is that the article is an original piece written with the purpose of "Looking Back - Looking Forward". We want to encourage **historical approaches** to analyzing the role of the CSSHE and CJHE and its contributions to the field of Canadian higher education, so that this volume serves as valuable archival material for the society. Moreover, articles critically analyzing the last 50 years of research on themes such as, but not limited to, public policy, governance, finance, student services experience, Indigenous education, international and comparative education, and/or community campus engagement among many others are welcome. Articles could also focus on shifting priorities within those themes and potential implications for future. As such, we especially welcome the perspectives of past CSSHE Presidents and Board members and/or other prominent thought leaders in the field.

We also encourage contributions that assess the state of research on a chosen problem or a relevant theme that points us to a **new direction**. Of special interest is work that will make an original contribution to broadening and deepening our understanding of major shifts that are affecting Canadian higher education. Examples of these would include a systematic meta-analysis of established sub-fields, critical analyses of theory and methods employed in a substantive area, and new empirical studies addressing prominent gaps in the research literature.

In essence, we welcome both types of submissions, those looking back and those looking forward!

Submission Process

An initial submission of abstracts is invited from June 15-October 15, 2020. Abstracts of 250 words should provide a title and a brief summary of the paper, highlighting its contribution to this special Anniversary Issue. After receipt of the abstracts, the co-editors for this issue in collaboration with the CJHE editor will respond to the authors providing them feedback before full paper submissions. Full paper submissions will be required by December 1, 2020. All papers will go through a double blind review procedure, with the Editors making a final decision on articles. Allowing time for re-submissions, the tentative publication of this Anniversary Issue is scheduled for Spring 2021.

Co-editors for this Special Anniversary Issue:

English Language Editors:

Merli Tamtik
Assistant Professor
Faculty of Education
University of Manitoba
merli.tamtik@umanitoba.ca

and

Roopa Desai Trilokekar
Assistant Professor
Faculty of Education
York University
RDesaiTrilokekar@edu.yorku.ca

French Language Editor:

Eric Lavigne
Post-doctoral Fellow
OISE/University of Toronto
eric.lavigne@utoronto.ca