

Closing Editorial

Carla DiGiorgio, Outgoing English Editor

Dear readers,

It is my pleasure to present this final issue to you as Anglophone editor of the Canadian Journal of Education. I started this role three years ago and am very pleased with the progress that the journal has made in this time. The Canadian Journal of Education is a respected publication in Canada, and has received many submissions over the last three years from scholars both within Canada and beyond.

Some significant accomplishments that we have made together in the journal over the last three years include the broadening of the scope of the journal to include many fields and methodologies that were previously excluded. We have become a welcoming publication that serves all of Canada's education scholars, including mature academics, graduate students, and every stage in between. By moving to an online format for the journal, we were able to streamline the publication process by providing a means for authors and reviewers to submit and review submissions easily. We received a great number of submissions in both official languages, and also received a number of requests for special issues.

We have prepared several special issues, on relevant topics such as aboriginal education, inclusive education, student voice, international education and democratic education. We have worked with guest editors in both official languages to make sure that special issues had representation from both languages. We have a new francophone editor, and Dr. Deslandes has worked hard to support francophone authors and continue to build a network of reviewers for French manuscripts. We have also benefitted from the book review editing of Michael Bowen and now Beth Keyes of UNB. Book reviews are an important venue for scholars to discuss new works and grow the community of scholars associated with CJE. Thanks to Stephane Allaire and Rochelle Skogen for their editorial contributions as well.

We have provided many workshops for potential authors through many conferences in Canada and abroad. We have established a relationship with American editors through the AERA where we have been invited to their editors' forum every year at the annual conference. We have also extended a welcome to international scholars to guest edit and write for the journal. This international involvement strengthens our own sense of our place in the world of education and allows us to lead in areas that we know are our strengths. International scholars respect our work in democratic education, research methods and other areas. As we grow our field of education, we also support the growth of education in many other countries across the world. Our readership in all countries including our own, has grown, and through the work of our managing team, we have expanded our presence in the online environment.

The work of our managing editors has been invaluable to the journal. The daily communication with authors, readers, reviewers, editors, and the general public has shown that CJE is an important venue for the dissemination of information and the growth of the field of education in Canada and elsewhere. The managing team of Christian Ledwell and Sarah

MacDonald as well as Christine Gordon Manley, has provided endless support to all involved in the journal. To them, we send a heart-felt thank you. Without their help, and the help of the library staff of UPEI, we would not have been able to navigate the online environment and prepare high quality publications on time.

With all of these successes have come some challenges. We do not have enough reviewer support to allow submissions to be processed in a timely fashion. Many reviewers have been very supportive and have provided extensive feedback to writers. We need as many reviewers as writers for the journal to move forward. Many authors have been frustrated by the time that it takes to process papers. However, with an average of 250 papers in review at any one time, it is very difficult to process them all without timely review by peers. The search for reviewers and reminders and pleas to complete reviews takes valuable time away from publication. People need to realize that in order to have their papers published requires that they be just as willing to review the work of others. Participation in both roles is required for the journal community to be viable and grow.

Thanks to the Advisory Board, which consists of representatives from the associations of CSSE. They have provided valuable feedback to the editing team and have taken information back to their associations to disseminate to scholars across the country. I thank everyone who has contributed to the journal over the last three years. It has been very gratifying to see the publications come out on time and to see the breadth of work that is being done in education in Canada and beyond. The field of education is central to our society as Canadians, as we have much to offer the world in terms of our critical analysis, our commitment to learning, and our policies. Of course, we have more to do. The CJE has helped to voice the challenges we face as a nation, and we have included more and more stakeholder voice into our work so that the inequities of our society can be seen for what they are. We have read about many exemplary practices in our journal, which inspire us to continue. I hope that the journal finds a strong leader to carry this important work into the future. The journal needs to provide support to the editors so that their voluntary work is stress-free and compliments their roles as academics in their own fields. Universities need to see this work as valuable and giving, rather than as a personal status symbol. Editing takes a great deal of time, and receives little thanks. The quality of the journal is its most important element, and this takes time and trust from CSSE to protect the journal and make sure that it continues to grow without interruption. Thanks to all for their support over the last three years. I look forward to seeing you all and working with you again in other capacities in the future. Protect this journal and support it with your time. The future of education relies on it.

Sincerely,

A handwritten signature in black ink, appearing to read "C. B. Gordon". The signature is fluid and cursive, with the first letters of the first and last names being capitalized and prominent.