

Editorial

Dear readers,

I am very excited to present this issue of the Canadian Journal of Education. We have 16, probably a record number, of peer-reviewed articles. This, combined with reviews of English and French books, makes the issue overflowing with fascinating reading. There is a rich variety of papers in the issue, in both official languages, from Canadian and international authors. The range of topics is very diverse, as are the methodologies employed to do the research and analyze the results. We have papers that focus on single case studies, all the way to analysis of policy and journalism. Many of our papers have been written by teams of authors, showing the collaboration that exists in Canada between colleagues, mentors, and students. I am happy that CJE is a forum where new graduates are able to find an audience for their work. We are always happy to see papers from those in the front lines, working as educators with young people from grades primary to university.

Canada has a social conscience in its approach to education, and I am excited that we have several upcoming special issues that will focus on issues such as inclusive education, indigenous education, and international education. These topics influence us all and are timely and necessary to address. I hope that any who work in these fields will participate in the discussion as authors and readers, and give their perspectives when the issues are published. Each article has an area to the right where readers can give their thoughts about the topic. The online nature of the journal allows for this immediate engagement with the text and author(s). It allows the conversation to continue, and provides an opportunity for peers to discuss the topic as a whole, expanding the discussion to include new ideas and interactions. This ability of the journal to connect readers and authors as a community is very important for Canada and its international presence as a world leader in education.

We are also going to have a special issue in 2013 on social change. There is a conference happening in Tunisia in October 2012, which is probably the first of its kind since the government changed from a dictatorship to a new democracy. A proposal from a professor in Tunisia invites participation with a Canadian co-editor to develop a special issue from contributions from international as well as Canadian scholars. As a leader in democratic social change, Canada was chosen as the ideal host for this issue. We should be proud that we have this reputation world-wide. I am sure that the issue will inspire and provoke readers to think beyond their own intellectual and political borders in their work as change agents.

We will be losing our francophone editor, Dr. Stéphane Allaire, in July 2012. We have benefited greatly from his devoted work to the journal. Stéphane was the first francophone editor of CJE. He built up a solid community of authors and readers, as well as peer reviewers for the journal. It has been very important to have Stéphane as a francophone leader and advocate for issues relevant to the francophone educator population in Canada and abroad. Our francophone readership in many countries has attested to the value and importance of the francophone content of the journal. We have all benefited from reading about research in both official languages. We have so much cultural diversity and richness in Canada. The co-existence of multiple education systems reflects our open-mindedness and awareness of the value of choice and identity in approaching education with our own values, politics, and culture at the forefront. I hope that we

can find a new francophone editor who will take Stéphane's fine foundation and continue to build ties among francophones and between all scholars in Canada and abroad. We will also be looking for an Anglophone book review editor so if you are interested in either of these positions, please do not hesitate to contact me for more information.

The journal will be represented at both the American Educational Research Association's Vancouver conference in April, as well as the Canadian Society for the Study of Education (CSSE) in Waterloo in May. Come out to hear about how to get your work published. There will be workshops and one-on-one opportunities to speak with me and the other editors at both conferences, and they can be found in the program. There will also be a panel discussion at AERA on the role of journals in the educational community, featuring our francophone book review editor and CACS co-president Rochelle Skogen speaking about francophone issues. We hope to see you there! We will also be meeting with our CJE Advisory Committee, composed of representatives from all of the CSSE Associations. We count on their feedback and they take information back to their associations, keeping the whole country in the loop about the journal and asking for your input.

I look forward to hearing any feedback you wish to send. Please continue to read, review, and write for the journal. It is only as strong as its community, and we are pleased that this community is thriving and growing daily. CJE is the flagship communicator for our country's scholars, and we are very proud to reflect a wide variety of perspectives in every issue.

We also want to acknowledge the support given to CJE from SSHRC for the next three years. Thank you SSHRC! This support will provide stability and help us to plan and execute your ideas into the future.

Write on!

Sincerely,

A handwritten signature in dark ink, appearing to read 'CDiGiorgio', with a stylized, cursive script.

Carla DiGiorgio

Canadian Journal of Education / Revue canadienne de l'éducation

April 3, 2012