
Opening this textbook is like entering a workshop with shelves full of tools and manuals for how to use them. Picking up the tools, checking them out and putting them to use, the reader becomes immersed in clinical supervision, “the signature pedagogy of the mental health professions.” Supervision is the complex task of integrating theory with the practice of the helping profession, fostering supervisee’s professional growth while ensuring the welfare of clients/patients. Bernard and Goodyear balance a comprehensive review of the literature and theory of supervision with practical applications. They address the following topics: evaluation, ethical and legal considerations, supervisory models, the supervisory relationship, interventions in individual and group supervision, management, and teaching and research. The chapters about the supervisory relationship include an extensive consideration of multicultural issues and take on a central role in the book. The authors also give much attention to evaluation and administration, which are considered by many supervisors as a necessary evil, though they are central building blocks for productive supervision. The theories and applications presented in this textbook easily translate to the work of spiritual counselors and directors, CPE supervisors, and field educators. Its topics match well with ACPE standards and make the book well-suited for the ACPE supervisory curriculum.

What’s missing is a look at the tools in action. Four case vignettes illustrating and explaining the supervisory concepts and applications the authors refer to the complementary text *Clinical Supervision: A Handbook for Practitioners* by M. Fall and J. Sutton. Still, *Fundamentals of Clinical Supervision* resembles a workshop that orients novices in the field and is filled with different tools and ideas, which can refresh and inspire the work of experienced supervisors and educators. It’s a workshop you will want to visit often.

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